



SELPA Director / CAPTAIN Cadre Check-In Meetings

SELPA: _____

CAPTAIN Cadre Member Name: _____

FALL CHECK-IN | DATE:

Please outline the plan for meeting the following CAPTAIN Cadre requirements for the upcoming school year:

- CAPTAIN Cadre member will provide at least one information session for the SELPA on ASD, EBPs for ASD and CAPTAIN

DETAILS: (target audience, date, logistics, etc.):

- CAPTAIN Cadre member will provide 3 high quality trainings/workshops on specific EBPs

DETAILS: (identification of EBPs, target audience(s), logistics, data to be collected such as pre/post knowledge assessment, satisfaction surveys, etc.):

- CAPTAIN Cadre member will provide implementation coaching for 3 teachers/programs within their SELPA using implementation checklists and coaching process
OR
- CAPTAIN Cadre member will train 3 additional coaches on NPDC-ASD model of training and coaching EBPs for ASD

DETAILS: (how will coaching recipients be selected, frequency of coaching, fidelity data collection and reporting, student outcome data collection, and reporting):

SPRING CHECK-IN | DATE:

Did CAPTAIN Cadre member perform all of the duties and requirements for CAPTAIN during this school year?

- Y / N Attend CAPTAIN Summit
- Y / N Complete CAPTAIN Cadre Member Survey
- Y / N Provide Information Session on ASD/EBP and CAPTAIN
- Y / N Provide Training/Workshop on 3 EBPs
- Y / N Provide Coaching to 3 Implementers or 3 New Coaches
- Y / N Attend Quarterly Regional CAPTAIN Meetings
- Y / N Meet With SELPA Director to Review Training/Coaching Plans and Report on Progress

DISCUSSION

What barriers prevented CAPTAIN Cadre from completing the requirements:

